

### Directions on How to Use Technology

Be sure to consider how you want to display the videos to the students ahead of time. The technology itself is simple since it only involves playing a video, but teachers need to be cognizant of the resources they have available. Ideally, each group will have access to a laptop and click on the link to the video corresponding to their group. Another option is for the teacher to project the videos onto the board. If you can project two videos simultaneously, you can loop both of the videos. This way, students can wait to watch their video corresponding to their group assignment. A final alternative is for all the groups to watch the same video. If this is the case, it is possible to differentiate the groups by switching the labels of the axes for some of the groups. This encourages discussion of inputs/outputs and the definition of a function.